GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRAD 8								

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	23%	38%	15%	23%	23%	38%
Reading Basic Understanding	13	0%	8%	23%	69%	0%	8%	69%
Writing Conventions	13	0%	0%	46%	46%	8%	0%	54%
Writing Effectiveness	13	0%	8%	23%	69%	0%	8%	69%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	31%	23%	23%	15%	38%	38%
Problem Solving	13	15%	23%	15%	46%	0%	38%	46%
Skills	13	0%	8%	23%	38%	31%	8%	69%

GRAD 2								
DEVELOPMENTA	L REA	DING A	ASSESS	SMENT	ſ			
Female							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4						!	1	
ENGLISH & LANG	LUAGE	ARTS						
ENGLISH & LANG	UAGE	E ARTS					ĺ	
ENGLISH & LANG	UAGE N	E ARTS Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard- Honors
			Below *	Nearly	Achieved *	Honors *		
Female	N	Little		•			Below	Honors
Female Reading Analysis & Interpretati	N *	Little	*	*	*	*	Below *	Honors *
Female Reading Analysis & Interpretati Reading Basic Understanding	N *	Little * *	*	*	*	*	Below *	Honors * *
Female Reading Analysis & Interpretati Reading Basic Understanding Writing Conventions	N * *	Little * *	* *	* *	* * *	* *	* * * *	* * * * *
Female Reading Analysis & Interpretati Reading Basic Understanding Writing Conventions Writing Effectiveness	N * *	Little * *	* *	* *	* * *	* *	Below * *	Honors * *
Female Reading Analysis & Interpretati Reading Basic Understanding Writing Conventions Writing Effectiveness	N * *	Little * * *	* * *	* * *	* * *	* * *	Below * * * Little+	Honors * * * * Standard-
Female Reading Analysis & Interpretati Reading Basic Understanding Writing Conventions Writing Effectiveness Male	N * * * * * * * * * * * * * * * * * * *	Little * * * Little	* * * Below	* * * * Nearly	* * * * * Achieved	*	Below * * * Little+ Below	Honors * * * Standard- Honors
Female Reading Analysis & Interpretati Reading Basic Understanding Writing Conventions Writing Effectiveness Male Reading Analysis & Interpretati	N * * * * * * * * * * * * * * * * * * *	Little * * * Little *	* * * * * Below *	* * * * * * * Nearly *	* * * * * * Achieved *	* * * * Honors *	Below * * * Little+ Below *	Honors * * * Standard- Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS190 Montgomery Center School

Assessment	Summary	Gender
1 LOD COOTILICITE	~ allillar ,	O. CII CI

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Mala							Î	
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

Λ	C	D /E4l
Assessment	Summarv	Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRAD 8							1	

ENGLISH & LANGUAGE ARTS

White				Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little	Below				Below	
Reading Analysis & Interpretati	13	0%	23%	38%	15%	23%	23%	38%
Reading Basic Understanding	13	0%	8%	23%	69%	0%	8%	69%
Writing Conventions	13	0%	0%	46%	46%	8%	0%	54%
Writing Effectiveness	13	0%	8%	23%	69%	0%	8%	69%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	31%	23%	23%	15%	38%	38%
Problem Solving	13	15%	23%	15%	46%	0%	38%	46%
Skills	13	0%	8%	23%	38%	31%	8%	69%

Assessment Summary Disability	
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Stud	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS190 Montgomery Center School

Assessment Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	33%	17%	25%	25%	42%
Reading Basic Understanding	*	0%	8%	25%	67%	0%	8%	67%
Writing Conventions	*	0%	0%	42%	50%	8%	0%	58%
Writing Effectiveness	*	0%	8%	25%	67%	0%	8%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	25%	25%	25%	17%	33%	42%
Problem Solving	*	17%	17%	17%	50%	0%	33%	50%
Skills	*	0%	8%	17%	42%	33%	8%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk	
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							1	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	*	N Little Below Nearly Achieved Honors Below * * * * * * * * * * * * * <t< td=""></t<>

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	36%	18%	27%	18%	45%
Reading Basic Understanding	*	0%	0%	27%	73%	0%	0%	73%
Writing Conventions	*	0%	0%	45%	45%	9%	0%	55%
Writing Effectiveness	*	0%	9%	18%	73%	0%	9%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
							1	
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	9%	27%	27%	27%	9%	36%	36%
Problem Solving	*	18%	18%	18%	45%	0%	36%	45%
Skills	*	0%	0%	27%	45%	27%	0%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners	Little	Below	Nearly		Honors	Little+ Below	Standard+ Honors
	N				Achieved			
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRAD 8							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	23%	38%	15%	23%	23%	38%
Reading Basic Understanding	13	0%	8%	23%	69%	0%	8%	69%
Writing Conventions	13	0%	0%	46%	46%	8%	0%	54%
Writing Effectiveness	13	0%	8%	23%	69%	0%	8%	69%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	31%	23%	23%	15%	38%	38%
Problem Solving	13	15%	23%	15%	46%	0%	38%	46%
Skills	13	0%	8%	23%	38%	31%	8%	69%